## Kindergarten Readiness Target Scores

| Frequency | Assessment | Tier | Fall |
| :---: | :---: | :---: | :---: |
| Fall Kindergarten | CES Letter Sound Fluency (LSF) | Meets Target | 18+ |
|  |  | Below Target | 3-17 |
|  |  | Well Below Target | Below 3 |
| Fall Kindergarten | CES Letter Naming Fluency (LNF) | Proficient | 9+ |
|  |  | Partially Proficient | 4-8 |
| Fall Kindergarten | Count to 31 | Meets Target | 10+ |
|  |  | Below Target | Below 10 |
| Fall Kindergarten | Number Recognition | Meets Target | 10+ |
|  |  | Below Target | Below 10 |
| Fall Kindergarten | Count Objects | Meets Target |  |
|  |  | Below Target |  |

Kindergarten Ready: "Meets Target" in all 5 assessments

# Reading Target Scores Grades K - 1 

Grade K Early Literacy Assessment
Number Correct Per Minute

| Frequency | Assessment | Tier | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Benchmarking Progress Monitoring | CES Letter Sound Fluency (LSF) | Meets Target | 18+ | 44+ | 60+ |
|  |  | Below Target | 3-17 | 23-43 | 33-59 |
|  |  | Well Below Target | Below 3 | Below 23 | Below 33 |
| Benchmarking | CES Letter Naming Fluency (LNF) | Proficient | $9+$ | 27+ | 40+ |
|  |  | Partially Proficient | 4-8 | 15-26 | 29-39 |
| Benchmarking | *DIBELS - Phoneme Segmentation Fluency (PSF) | Proficient | --- | 18+ | 35+ |
|  |  | Partially Proficient | --- | 7-17 | 10-25 |
| Benchmarking | *K - Nonsense Word Fluency (NWF) | Proficient | --- | 39+ | 50+ |
| Progress <br> Monitoring |  | Partially Proficient | --- | 28-38 | 40-49 |

*Literacy assessments aligned with PRESS Intervention Protocols
Grade 1 Early Literacy Assessments
Number Correct Per Minute

| Frequency | Assessment | Tier | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Benchmarking *Progress Monitoring | Letter Sound Fluency (LSF) | Meets Target | 60+ |  |  |
|  |  | Below Target | 33-59 |  |  |
|  |  | Well Below Target | Below 33 |  |  |
| Benchmarking *Progress Monitoring | Isolated Word Fluency (IWF) | Meets Target | 26+ | 55+ | 75+ |
|  |  | Below Target | 13-25 | 40-54 | 63-74 |
|  |  | Well Below Target | Below 13 | Below 40 | Below 63 |
| Benchmarking Progress Monitoring | Nonsense Word Fluency (NWF) | Meets Target | 50+ | 54+ |  |
|  |  | Below Target | 40-49 | 48-53 |  |
|  |  | Well Below Target | Below 40 | Below 48 |  |
| Benchmarking *Progress Monitoring | Oral Reading Fluency (ORF) | Exceeds Target |  | 84+ | 113+ |
|  |  | Meets Target |  | 51-83 | 80-112 |
|  |  | Below Target |  | 7-50 | 38-79 |
|  |  | Well Below Target |  | Below 7 | Below 38 |

*Progress Monitoring based on individual student data and team decision

## Measures of Academic Progress Primary (MAPP) <br> Reading RIT Sores

| Grade | Tier | Fall | *Winter | Spring |
| :---: | :---: | :---: | :---: | :---: |
| K | Exceeds Target |  | $174+$ | $182+$ |
|  | Meets Target |  | $155-173$ | $162-181$ |
|  | Below Target |  | $142-154$ | $151-161$ |
|  | Well Below Target |  | Below 142 | Below 151 |
| 1 | Exceeds Target | $180+$ | $188+$ | MAP |
|  | Meets Target | $164-179$ | $174-187$ |  |
|  | Below Target | $147-163$ | $159-173$ | Administered |
|  | Bell Below Target | Below 147 | Below 159 |  |

*Winter assessment will not be administered

## Reading Target Scores <br> Grades 1 - 10

CES Oral Reading Fluency (ORF) Grades 2-6
Words Read Correct Per Minute

| Grade | Tier | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Exceeds Target | 102+ | 132+ | 150+ |
|  | Meets Target | 71-101 | 100-131 | 118-149 |
|  | Below Target | 31-70 | 64-99 | 82-117 |
|  | Well Below Target | Below 31 | Below 64 | Below 82 |
| 3 | Exceeds Target | 131+ | 151+ | 163+ |
|  | Meets Target | 100-130 | 123-150 | 138-162 |
|  | Below Target | 59-99 | 88-122 | 100-137 |
|  | Well Below Target | Below 59 | Below 88 | Below 100 |
| 4 | Exceeds Target | 146+ | 170+ | 182+ |
|  | Meets Target | 123-145 | 148-169 | 160-181 |
|  | Below Target | 81-122 | 106-147 | 118-159 |
|  | Well Below Target | Below 81 | Below 106 | Below 118 |
| 5 | Exceeds Target | 165+ | 184+ | 193+ |
|  | Meets Target | 126-164 | 149-183 | 161-192 |
|  | Below Target | 85-125 | 106-148 | 117-160 |
|  | Well Below Target | Below 85 | Below 106 | Below 117 |
| 6 | Exceeds Target | 182+ | 201+ | 211+ |
|  | Meets Target | 148-181 | 168-200 | 178-210 |
|  | Below Target | 106-147 | 123-167 | 131-177 |
|  | Well Below Target | Below 106 | Below 123 | Below 131 |

TIES Maze Assessments (Preliminary) Grades 7-8

| Grade | Tier | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{7} \boldsymbol{7}$ | Mastery | $25+$ | $28+$ | $31+$ |
|  | Low Risk | $14-24$ | $16-27$ | $17-30$ |
|  | High Risk | Below 14 | Below 16 | Below 17 |
| $\mathbf{8} \mathbf{8}$ | Mastery | $28+$ | $31+$ | $34+$ |
|  | Low Risk | $17-27$ | $19-30$ | $20-33$ |
|  | High Risk | Below 17 | Below 19 | Below 20 |

Tier Descriptions for MAP Assessments on the following page

- Exceeds Target - Students scoring in this range are predicted to earn a score of 24 on the ACT based on research conducted by NWEA in 2013. This is the score identified by the study as indicating college readiness at the State University level. NWEA to ACT target analysis is expected to be updated this year by NWEA, and will be reviewed once available.
- Meets Target - Approximately $90 \%$ of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.
- Below Target - Approximately $50 \%$ of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.
- Well Below Target - Approximately $10 \%$ of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.


## Reading RIT Sores

| Grade | Tier | Fall | *Winter | Spring |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Exceeds Target | Primary MAP <br> Assessment <br> Administered | 188+ | 195+ |
|  | Meets Target |  | 174-187 | 182-194 |
|  | Below Target |  | 159-173 | 169-181 |
|  | Well Below Target |  | Below 159 | Below 169 |
| 2 | Exceeds Target | 194+ | 200+ | 205+ |
|  | Meets Target | 180-193 | 188-199 | 195-204 |
|  | Below Target | 160-179 | 171-187 | 181-194 |
|  | Well Below Target | Below 160 | Below 171 | Below 181 |
| 3 | Exceeds Target | 205+ | 209+ | 213+ |
|  | Meets Target | 194-204 | 200-208 | 205-212 |
|  | Below Target | 180-193 | 189-199 | 197-204 |
|  | Well Below Target | Below 180 | Below 189 | Below 197 |
| 4 | Exceeds Target | 214+ | 218+ | 221+ |
|  | Meets Target | 205-213 | 210-217 | 214-220 |
|  | Below Target | 195-204 | 201-209 | 206-213 |
|  | Well Below Target | Below 195 | Below 201 | Below 206 |
| 5 | Exceeds Target | 220+ | 223+ | 226+ |
|  | Meets Target | 211-219 | 214-222 | 217-225 |
|  | Below Target | 202-210 | 206-213 | 209-216 |
|  | Well Below Target | Below 202 | Below 206 | Below 209 |
| 6 | Exceeds Target | 226+ | 228+ | 230+ |
|  | Meets Target | 218-225 | 221-227 | 223-229 |
|  | Below Target | 209-217 | 213-220 | 216-222 |
|  | Well Below Target | Below 209 | Below 213 | Below 216 |
| 7 | Exceeds Target | 229+ | 231+ | 232+ |
|  | Meets Target | 224-228 | 226-230 | 228-231 |
|  | Below Target | 216-223 | 218-225 | 220-227 |
|  | Well Below Target | Below 216 | Below 218 | Below 220 |
| 8 | Exceeds Target | 232+ | 234+ | 235+ |
|  | Meets Target | 229-231 | 230-233 | 231-234 |
|  | Below Target | 220-228 | 222-229 | 224-230 |
|  | Well Below Target | Below 220 | Below 222 | Below 224 |
| 9 | Exceeds Target | 234+ | 236+ | 237+ |
|  | Meets Target | 228-233 | 230-235 | 232-236 |
|  | Below Target | 214-227 | 216-229 | 218-231 |
|  | Well Below Target | Below 214 | Below 216 | Below 218 |
| 10 | Exceeds Target | 237+ | 238+ | 239+ |
|  | Meets Target | 232-236 | 233-237 | 234-238 |
|  | Below Target | 220-231 | 221-232 | 222-233 |
|  | Well Below Target | Below 220 | Below 221 | Below 222 |

*Winter assessment will not be administered

- See Tier descriptions on previous page


## Developmental Reading Assessment (DRA)

## DRA Level Scores

| Grade | Tier | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: | :---: |
| K | Exceeds Proficiency | 4 | 6 | 8 |
|  | Proficient | 1 | 2 | 4 |
|  | Partially Proficient | 0 | 1 | 3 |
| 1 | Exceeds Proficiency | 10 | 16 | 20 |
|  | Proficient | 6 | 12 | 16 |
|  | Partially Proficient | 3 | 8 | 12 |
| 2 | Exceeds Proficiency | 24 | 24 | 34 |
|  | Proficient | 18 | 20 | 28 |
|  | Partially Proficient | 16 | 16 | 20 |
| 3 | Exceeds Proficiency | 38 | 40 | 40 |
|  | Proficient | 30 | 34 | 38 |
|  | Partially Proficient | 24 | 28 | 34 |
| 4 | Exceeds Proficiency | 60 | 60 | 60 |
|  | Proficient | 40 | 40 | 40 |
|  | Partially Proficient | 30 | 30 | 30 |
| 5 | Exceeds Proficiency | 70 | 70 | 70 |
|  | Proficient | 50 | 50 | 50 |
|  | Partially Proficient | 40 | 40 | 40 |
| 6 | Exceeds Proficiency | 80 | 80 | 80 |
|  | Proficient | 60 | 60 | 60 |
|  | Partially Proficient | 50 | 50 | 50 |
| 7 | Exceeds Proficiency |  |  |  |
|  | Proficient | 70 | 70 | 70 |
|  | Partially Proficient | 60 | 60 | 60 |
| 8 | Exceeds Proficiency |  |  |  |
|  | Proficient | 80 | 80 | 80 |
|  | Partially Proficient | 70 | 70 | 70 |

## Math Target Scores <br> Grades K - 8

If a child reaches or exceeds the "proficient" target score, he or she has an approximate $90 \%$ probability of achieving a proficient score on the MCA-III. If a student attains the "partially proficient" target score, he or she has an approximate $50 \%$ probability of achieving a proficient score on the MCA-III.

## Measures of Academic Progress (MAP) Grades K - 5

## Math RIT Sores

| Grade | Tier | Fall | *Winter | Spring |
| :---: | :---: | :---: | :---: | :---: |
| Primary MAP | Exceeds Target |  | 168+ | 177+ |
|  | Meets Target |  | 149-167 | 157-176 |
|  | Below Target |  | 135-148 | 143-156 |
|  | Well Below Target |  | Below 135 | Below 143 |
| 1 <br> Fall - Primary MAP Spring - MAP | Exceeds Target | 176+ | 184+ | 191+ |
|  | Meets Target | 160-175 | 170-183 | 178-190 |
|  | Below Target | 147-159 | 160-169 | 169-177 |
|  | Well Below Target | Below 147 | Below 160 | Below 169 |
| 2 | Exceeds Target | 188+ | 195+ | 201+ |
|  | Meets Target | 174-187 | 184-194 | 190-200 |
|  | Below Target | 162-173 | 173-183 | 181-189 |
|  | Well Below Target | Below 162 | Below 173 | Below 181 |
| 3 | Exceeds Target | 207+ | 214+ | 220+ |
|  | Meets Target | 188-206 | 195-213 | 201-219 |
|  | Below Target | 177-187 | 186-194 | 194-200 |
|  | Well Below Target | Below 177 | Below 186 | Below 194 |
| 4 | Exceeds Target | 217+ | 222+ | 227+ |
|  | Meets Target | 201-216 | 208-221 | 214-226 |
|  | Below Target | 192-200 | 199-207 | 205-213 |
|  | Well Below Target | Below 192 | Below 199 | Below 205 |
| 5 | Exceeds Target | 228+ | 234+ | 240+ |
|  | Meets Target | 216-227 | 223-233 | 229-239 |
|  | Below Target | 207-215 | 215-222 | 221-228 |
|  | Well Below Target | Below 207 | Below 215 | Below 221 |

[^0]- See Tier descriptions on next page

Math Concepts and Applications (MCAP) Number of Items Correct Per Minute

| Grade | Tier | Fall | Winter | Spring |
| :---: | :---: | :---: | :---: | :---: |
| 6 | Proficient | 11 | 15 | 17 |
|  | Partially Proficient | 8 | 11 | 13 |
| 7 | Proficient | 10 | 13 | 17 |
|  | Partially Proficient | 4 | 10 | 10 |
| 8 | Proficient | 8 | 11 | 14 |
|  | Partially Proficient | 6 | 8 | 8 |

## Measures of Academic Progress (MAP) Grades 6-10 Math RIT Sores

| Grade | Tier | Fall | *Winter | Spring |
| :---: | :---: | :---: | :---: | :---: |
| 6 | Exceeds Target | 239+ | 243+ | 246+ |
|  | Meets Target | 226-238 | 231-242 | 234-245 |
|  | Below Target | 218-225 | 224-230 | 228-233 |
|  | Well Below Target | Below 218 | Below 224 | Below 228 |
| 7 | Exceeds Target | 242+ | 245+ | 248+ |
|  | Meets Target | 232-241 | 236-244 | 239-247 |
|  | Below Target | 224-231 | 229-235 | 232-238 |
|  | Well Below Target | Below 224 | Below 229 | Below 232 |
| 8 | Exceeds Target | 247+ | 250+ | 253+ |
|  | Meets Target | 238-246 | 240-249 | 242-252 |
|  | Below Target | 228-237 | 231-239 | 234-241 |
|  | Well Below Target | Below 228 | Below 231 | Below 234 |
| 9 | Exceeds Target | 250+ | 253+ | 255+ |
|  | Meets Target | 244-249 | 247-252 | 249-254 |
|  | Below Target | 234-243 | 237-246 | 240-248 |
|  | Well Below Target | Below 234 | Below 237 | Below 240 |
| 10 | Exceeds Target | 253+ | 256+ | 258+ |
|  | Meets Target | 248-253 | 250-255 | 251-257 |
|  | Below Target | 238-247 | 240-249 | 241-250 |
|  | Well Below Target | Below 238 | Below 240 | Below 241 |

*Assessment will not be administered

- Exceeds Target - Students scoring in this range are predicted to earn a score of 24 on the ACT based on research conducted by NWEA in 2013. This is the score identified by the study as indicating college readiness at the State University level. NWEA to ACT target analysis is expected to be updated this year by NWEA, and will be reviewed once available.
- Meets Target - Approximately 90\% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.
- Below Target - Approximately 50\% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.
- Well Below Target - Approximately 10\% of students scoring in this range are predicted to meet standards on the upcoming MCA-III assessment.


[^0]:    *Assessment will not be administered

